

Federal Hocking School Board (2 to Be Elected)			
Responsibilities: The school board adopts policies for the district, employs & oversees the superintendent and treasurer, and serves as the connection between the district and the community			
Candidates in alphabetical order	Why do you want to serve on the school board?	If you had the power to change one thing about your school district, what would that be and what would be the potential impact?	If the school board is considering an issue that is new to you, what steps would you take to learn more about the issue?
Crystal I. Bolin	I have been a life long member of our community and district. I am also a 2004 Federal Hocking graduate. I have a child and several relation who attend Federal Hocking. My goal is to keep an open line of communication and help parents find their voice within the district. I feel I am able to serve the district as an ethical, compassionate and accountable board member of the community in order to meet the needs of the district and students.	If I could change one thing about my district it would be communication between administrators, staff and parents. If we had positive and open communication I truly believe we would see improvement with behavior and support from all aspects.	I would first start by asking how this would improve and impact the district. I would do my own research and even reach out to other districts. I would see what other districts have done in the past for current issues and how it was successful for improving their district.
Lynne Genter 7404481042 lynnegenter@gmail.com	I look forward to understanding the background for recent changes in the schools. I would like to be an integral part of discussions impacting our students and parents. Recently I held a 2-year grant position in the system that allowed me to witness the extraordinary dedication of the staff. I will work to preserve the amazing strengths of our small rural school system. I know firsthand that small schools have some advantages over larger systems in growing healthy, productive citizens.	Improve the quality of meals. Students complain, 1/3 pack, administrators are embarrassed by the quality and this year the system lost its federal assistance. The cooks see much waste. We can do better. I view the cafeteria as a classroom where students are served fresh and local food when available. Good nutrition and healthy eating habits are skills to be learned & adopted for life. What if meals are served in a way that students want to snap and post a picture of their breakfast and lunch?	From 30+ years of experience in healthcare and administration I have learned the importance of listening to all impacted parties and the patience demanded for good decision making. My approach to a new dilemma is reviewing current articles /research on the issue. Further I would ask the superintendent to contact and share information from similar systems who have "tackled and succeeded" with the same issue. I would seek out the viewpoint of students, parents and faculty/staff.
Jenny Leigh jennc.leigh@gmail.com	Education is so impacting and as a parent I want to be involved in working to implement a strategic vision for the district.	One thing I would like to see change is teacher retention. High teacher turnover rates are disruptive to the school as a whole, and use funding that is much needed for other areas. The impact is outsized in low income districts, but most importantly high teacher retention rates positively affect student achievement.	When faced with an unfamiliar issue I would look for guidance from educators and administrators, while also considering the views of parents and constituents.
Daniel Torrence 740-541-3330 dantorrence13@gmail.com	I want to serve on the Federal Hocking School Board because I am passionate about education and believe all students deserve a quality education. I am a lifelong learner, and I am committed to working with the school board to ensure that all students have the opportunity to succeed. I have a strong understanding of the challenges facing public education today. I am also aware of the unique needs of the Federal Hocking School District.	If I had the power to change one thing about my school district, I would change the way we fund schools. Currently, schools are funded primarily based on property taxes. This means that schools in wealthy districts have more resources than schools in poor districts. This is unfair and it creates a disparate educational landscape for students. I want a system where schools are funded based on student needs. This would mean that schools with more low-income students would receive more support.	I would do my research. Look for articles or previous studies that have been done on the subject. I would contact experts such as teachers and administrators. I would attend all public meetings where the issue was being discussed. I would ask questions from teachers, administrators, and the public. I would also be open to learning all the issues and changing my mind if necessary. There are often different perspectives on an issue, and it is vital to understand all of them.

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